1 Which things would you put in the bedroom? Don’t forget to put something on the floor and on the walls.
Write the words down on the spots where you want to put the things. You can also draw pictures. Choose from:

2 You have seen the film.
Where is Fay’s bedroom?
Tick the right answer.
☐ Fay’s bedroom is upstairs, in the attic.
☐ Fay sleeps in her aunt’s bedroom.
☐ Fay’s bedroom is on the ground floor.
3 You have heard the song.
Is there room for a pony at the new house?
Circle the right answer.

Yes, there is. / No, there isn’t.

4 Look at the title and the pictures.
What do you think this text is about?
Tick the right answer.

☐ The text is about giving orders.
☐ The text is about houses on Curacao.
☐ The text is about headaches.

Living on an island
The houses on Curacao are lots of different colours: yellow, pink and blue, for example. It looks very cheerful. They used to be all white, but a long time ago the Governor of the island realised that the white houses made his head hurt. So he gave the order that all houses should be painted different colours. (By the way, he also had shares in a paint factory!)

You have heard Linn reading the text. Where does she live?
Write it down.

She lives in ____________
5 You have heard this dialogue. Listen and repeat.

*Girl:* Where is my bedroom?
*Aunt:* Your bedroom is upstairs, in the attic.
*Girl:* Is there a big bed?
*Aunt:* Yes, there is a double bed.

**Work in pairs.**

You can also ask other things about the bedroom. For example:

*Girl:* Is there a lamp?
*Aunt:* Yes, there is a bedside lamp.

6 Work in groups of four. You are going to move to another house. What are you going to take with you? Play the moving game. You play it like the Dutch game 'Ik ga op reis en neem mee...'.

1. I am going to take a ...
2. I am going to take a ... and a ...
3. I am going to take a ... and a ... and a ...
4. I am going to take a ... and a ... and a ... and a ...

The game ends when you do not know any more words. How many words does your group know?
Here are some words for things you can find around the house. But the words are all jumbled up.
Write down the correct words.

rigefd
sgnih
wnoitadrs
cruesa
citia
rtapce
mroodeb
nthicke
aiusprts
ormir

Why is it fun to play at your house? Tell your classmate.
Fill in the gaps.
1. My house has got ____________________________
2. In my bedroom you can find ____________________________
3. We can play with ____________________________

Now ask your classmate the question.
Tell him or her about your house.
Does your classmate want to come and play?
1 Where are the animals hiding?
Fill in the gaps.

1. The cat is ___________ the sofa.
2. The dog is ___________ the bed.
3. The pony is ___________ the garage and the house.
4. The rabbit is ___________ the bath.
5. The bird is ___________ the mirror.
6. The rat is ___________ the fridge.
2. You have seen the film. Write down three things that you can find in Fay's room.

1. ______________
2. ______________
3. ______________

3. You have listened to the dialogue.
Why doesn’t Jayden’s mother like the house?

Tick the right answers.

Jayden’s mother doesn’t like the house because:

☐ there’s no garage.
☐ there’s no garden.
☐ there’s no kitchen.
☐ there’s a rat in the kitchen.
☐ there are horrible colours on the walls.
☐ there is no paint on the walls.

☐ there’s a noisy neighbour.
☐ there are no neighbours.

☐ there’s a lot of junk on the balcony.
☐ there’s a lot of junk in the attic.
4  You have listened to the dialogue.
Fill in the gaps.

The tour around the house starts in the ________ There are a lot of ________
Then they are going ________ to the main ________ There is plenty of space
for a ________ bed and a big ________ The main bedroom has a separate ________
The tour ends in the ________ There is all sorts of old ________, like a
__________ and some ________

Phrases to know
Has the house got a garage?
Yes, it has. No, it hasn’t.

Is there a garage?
Yes, there is. No, there isn’t.

5  Now answer the questions about your house.
Has your house got a garage? No, it hasn’t. (or: Yes, it has.)

1. Has your house got a balcony? __________________________
2. Is there a front garden? __________________________
3. Is there a cat in your house? __________________________
4. Is there wallpaper in your bedroom? __________________________
5. Has the bathroom got a sauna? __________________________

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6 Look at the pictures. Complete the sentences. Choose from:
to paint – to move – to decorate – to put – to clean

1. __________ the cups and saucers in the cupboard.
2. __________ the walls in the living room.
3. __________ the stairs.
4. __________ the bathroom.
5. __________ to a new house.

7 Listen to the song. Which pieces of furniture can you hear in the song?
Circle the right answers.
The girl sings about:

chairs  fridge  armchair  cupboard  sofa  bed  tables
Do you remember exercise 1? There were all kinds of animals hidden in the house. Now you’re going to read a silly poem. Look up the animal names that you don’t know. 

Fill in the gaps. Choose from:

under – behind – on – between – next to – in

My turtle hides _______________ the pillow,
My hamster sleeps _______________ my head,
My dog crawls _______________ the sheets,
It is so crowded in my bed.
My rabbit hides _______________ the sofa,
My budgie sits _______________ my chair,
A guinea pig swims _______________ the fishbowl,
But I don’t really care.

Now try to write your own silly poem.
Remember a poem doesn’t need to rhyme!

____________________________________________________________________
____________________________________________________________________
____________________________________________________________________
____________________________________________________________________
____________________________________________________________________
____________________________________________________________________
____________________________________________________________________
You buy some new furniture and other nice things for your bedroom.
Complete the shopping list. Think about extra things and put them on the list too.

1 p-ll-w
2 p-nt-ng
3 m-rr-r
4 c-mp-t-r
5 w-rd-r-b-
6 d-bl- b-d
7 b-ds-d- l-mp
8 -rmch-r
9 t-l-v-s-n
10 p-st-r
11
12
13
14
15
16

**Nice to know**

**Inside a British house:** Not all houses in the UK are the same. Some people cook and eat in the kitchen; some people cook in the kitchen but eat in a separate room called a dining room. Most houses have a room with a sofa or comfy chairs – this is called the sitting room or the living room. Normally, the bedrooms and bathroom are upstairs.
1 Listen to the chant and repeat.

Clear up your room
Clear up your room

Put your clothes in the wardrobe,
Your books on the shelf,
Your toys behind the curtains,
Then you’ve done it all yourself.

Clean your room
Clean your room

Wash the windows down with soap,
Put new sheets on your bed,
Sweep the floors with your new broom,
And make sure you don’t forget...

First you clear your room,
then you clean your room.

2 You have listened to the dialogue. Is there a television in Sophie’s room?
Circle the right answer.

Yes, there is. / No, there isn’t.
3 Listen again and repeat the phrases.

**Aunt Muriel:** Come on follow me, dear, your bedroom is upstairs.

**Sophie:** Are there many bedrooms?

**Aunt Muriel:** Yes, there are four.

**Sophie:** Where’s my bedroom?

**Aunt Muriel:** Your bedroom is on the second floor, in the attic.

**Sophie:** Has it got a big bed?

**Aunt Muriel:** Yes, it has.

**Sophie:** Is it a double bed?

**Aunt Muriel:** Yes, it is.

**Sophie:** Is there a television?

**Aunt Muriel:** No, dear, I’m afraid there isn’t.

**Sophie:** Of course not!

Repeat the text with a classmate.

4 What does your classmate’s house look like?

When you know enough about your classmate’s house, switch roles.

<table>
<thead>
<tr>
<th>Question</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>Where is your bedroom?</td>
<td>It is on the ground floor.</td>
</tr>
<tr>
<td>... kitchen?</td>
<td>... downstairs.</td>
</tr>
<tr>
<td>... living room?</td>
<td>... upstairs.</td>
</tr>
<tr>
<td>... bathroom?</td>
<td>... on the second floor.</td>
</tr>
<tr>
<td>... toilet?</td>
<td>... in the attic.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Question</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>Is there a bed?</td>
<td>Yes, there is.</td>
</tr>
<tr>
<td>... sofa?</td>
<td>No, there isn’t.</td>
</tr>
<tr>
<td>... television?</td>
<td></td>
</tr>
<tr>
<td>... chair?</td>
<td></td>
</tr>
<tr>
<td>... fridge?</td>
<td></td>
</tr>
</tbody>
</table>
5 You have listened to the dialogue. Two boys are talking about their house. Do you know what kind of house it is? Tick the right answer.

- It is a hut.
- It is a tree house.
- It is doghouse.

6 Listen again and repeat the phrases.

**Nigel:** This looks better than our own house.

**Steve:** Our tree house has got a ground floor.

**Nigel:** There’s a living room and a kitchen.

**Steve:** It’s much better than Jimmy’s tree house.

**Nigel:** Their house hasn’t got a toilet.

**Steve:** Yuck, our house hasn’t got a toilet either!

**Nigel:** But in our house there are shelves and plants and posters...

**Steve:** Yes, and there are also carpets, paintings, an alarm clock and a bedside lamp.

**Nigel:** Oh, where did we get those?

**Steve:** Uh, well ....

**Father / mother:** ‘Steve!!!’

**Steve:** Oops.

**Nigel:** Maybe you’d better move some things?!

**Steve:** Maybe I’d better move myself!

Repeat the text with a classmate.

---

**Phrases to know**

**A**

- I made this.
- **You** made this.
- **Steve** made this.
- **Denise** made this.
- **We** made this.

**B**

- It’s **my** house.
- It’s **your** house.
- It’s **his** house.
- It’s **her** house.
- It’s **our** house.
7 Work in pairs. Practise the phrase under A: I made this.
Your classmate says the phrase under B: It's my house.
Read on. When you have both finished the phrases switch roles.

8 Listen to Lenny. She will tell you what to do!

Read the advertisements.

**Handy man**
Your doors need a fresh coat of paint. Your lawn needs mowing.
Your wallpaper doesn't stay on the walls. But you just don't have the time to do it yourself. Call Joe Fix-it and he will fix it. Any job, big or small. Hourly rate: ten pounds.
Call: 0900-0456

**Cleaning lady**
The food in your fridge is all green and fuzzy. You can't remember the original colour of your carpet. You know there is a sofa under all these newspapers, but you can't be bothered to find it. Call Cutie Clean and she will take care of it. I hate clutter and I hate dirt! Only six pounds an hour.
Call: 0900-8765

Is there anything you can do around the house? Write your own advertisement. What is your do-it-yourself name? How much would you charge?
Can you be a do-it-yourself teacher? One of you plays the teacher and reads, the other one follows the instructions.

You are going to paint the ceiling:
Raise your hand over your head.
Move your hand forwards.
And backwards ...
And forwards ...
And backwards ...
And ... Oh, now you are tired.

Write down your own instructions for doing things around the house.
Choose from:
clear up your room – clean the kitchen – put wallpaper on the wall

Now try it out on your classmate. Can he / she do it?

Nice to know
Gardening: Many people enjoy gardening, even though the British weather is not great for a lot of plants and flowers. There are lots of TV programmes that teach people about different plants and show them how to make their gardens nice. It's fun to go to a special shop called a Garden Centre or a Nursery, where you can buy plants, seeds and bulbs for your garden.
1 Living in a different country

Write down things that are different about houses in other parts of the world.

<table>
<thead>
<tr>
<th>The Netherlands</th>
<th>Curacao</th>
<th>Africa</th>
</tr>
</thead>
<tbody>
<tr>
<td>What colours?</td>
<td>--------</td>
<td>------</td>
</tr>
<tr>
<td>Big or small?</td>
<td>--------</td>
<td>------</td>
</tr>
<tr>
<td>How many rooms?</td>
<td>--------</td>
<td>------</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Texas</th>
<th>Sweden</th>
</tr>
</thead>
<tbody>
<tr>
<td>What colours?</td>
<td></td>
</tr>
<tr>
<td>Big or small?</td>
<td></td>
</tr>
<tr>
<td>How many rooms?</td>
<td></td>
</tr>
</tbody>
</table>

Talk about what's different with a classmate.

2 Why are all the houses on Curacao painted different colours?

Tick the right answer.

The houses on Curacao are all painted different colours, because:

- [ ] it looks cheerful.
- [ ] there isn’t enough paint to use one colour.
- [ ] the Governor didn’t like white houses. White gave him a headache.
Living on an island
The houses on Curacao are lots of different colours: yellow, pink and blue, for example. It looks very cheerful. They used to be all white, but a long time ago the Governor of the island realised that the white houses made his head hurt. So he gave the order that all houses should be painted different colours. (By the way, he also had shares in a paint factory!)

There are no terraced houses, only detached houses. Most houses have only got a ground floor, but a few houses have more floors. And then there are the mansions: large, old houses that have names like Landhuis Grote Knip or Landhuis Pannekoek. We live in a detached house. It’s quite big. It has two bedrooms and a spare room. There are two bathrooms, a living room and a kitchen. My mother is a beautician, she has her own study. We don’t have a large front or back garden, but we do have a porch, where we spend a lot of time. A porch is like a covered terrace. My sister and I play a lot of football in our driveway or we swim in our own swimming pool! We have air-con in all our rooms, as well as fans, otherwise we wouldn’t be able to sleep; it’s just too hot.

3 What do you say when you tell somebody about your house?

Fill in the gaps.

1. We _____________ a second floor.
2. We _____________ a swimming pool.
3. We _____________ a fireplace.
4. We _____________ a living room.
5. We _____________ a bathroom.
6. We _____________ a garden.

Phrases to know
We have our own swimming pool.
We don’t have a large front garden.
4. You have seen the cartoon. How can you save money?
Circle the right answer.

You can save money by:

- asking friends for help
- doing everything yourself
- going to a painter

5. Work in pairs. You are going to sell your house. Not your real house of course, but a dream house. Decide what this house looks like. Use the following questions.

1. What sort of house are you selling?
   We are selling a .... (castle, big house, ...)

2. How many floors and rooms are there?
   The house has got ... floors and ... rooms.

3. What sort of rooms?
   There is a ... (living room), a ..., a ....

4. Is there a swimming pool?
   Yes, there is / No, there isn’t

5. What is special about the house?
6 Work in groups of three. You are going to sell your house.
One of your classmates is going to buy it. Find out what you need to do and say.
Use the questions from exercise 5.

Seller: says what sort of house he/she is selling.
Buyer 1: asks how many floors and rooms there are.
Seller: says how many floors and rooms there are.
Buyer 2: asks what sort of rooms.
Seller: tells the buyers about the rooms.
Buyer 1: asks if there is a sauna.
Seller: tells the buyers that there isn’t, but there is a swimming pool.
Buyer 2: asks what’s special about the house.
Seller: says what’s special about the house.
Buyer 1 or 2: says that he/she likes the house.
Seller: asks if he/she wants to buy the house.
Buyer 1 or 2: says if he/she wants to buy the house or not.

7 One of you plays the seller of the house and the other ones play buyers.
Act out your play.

Write down the correct words under the pictures.
Cut out the pictures and let’s play memory!
Can you find out more information about Windsor Castle? Look up the answers and write them down in your workbook:
In 1992 something really terrible happened to Windsor Castle. What was it?

Can you find a picture of Queen Mary's dolls' house on the internet? Would you like to have a dolls' house like that. Why or why not?

Which famous English school is very near Windsor Castle?

Read about the home of the Kings and Queens of England.
Windsor Castle is the home of the Queen of England. Windsor Castle is near London. When you visit Windsor Castle you can see Queen Mary's dolls' house. Queen Mary's dolls' house is probably the best dolls' house in the world. It was given as a present to Queen Mary, the grandmother of the present Queen of Great Britain. It is just like a royal palace, with everything from a throne room and suits of armour to a library with tiny books. There is also a dining room with real silver knives and forks. The pictures were especially painted for the dolls' house. The carpets, curtains and furnishings are all copies of real things inside Windsor Castle. It has running water and electricity. There is also a flushable toilet, complete right down to the royal lavatory paper!
Phrases to know

Somebody may ask you something about your house.

Where is the bedroom? = Waar is de slaapkamer?
The bedroom is upstairs. = De slaapkamer is boven.
Is there a double bed? = Is er een tweepersoonsbed?
Yes, there is. / No, there isn’t (a double bed). = Er is wel / geen tweepersoonsbed.
Has the house got a garage? = Heeft het huis een garage?
Yes, the house has got / hasn’t got a garage. = Het huis heeft wel / geen garage.

Does it belong to me?

It’s my house. = Het is mijn huis.
It’s your house. = Het is jouw huis.
It’s his house. = Het is zijn huis.
It’s her house. = Het is haar huis.
It’s our house. = Het is ons huis.
It’s your house. = Het is jullie huis.
It’s their house. = Het is hun huis.

What do you say when you tell somebody about your house?

We have our own swimming pool.
We don’t have a large front garden.

Nice to know

Chatsworth House: Chatsworth House is a beautiful and enormous mansion in Derbyshire. It belongs to the Duke and Duchess of Devonshire. People visit to explore the house and its antique furniture, the amazing rose gardens with huge fountains and the deer park. It was used in the ‘Pride and Prejudice’ film!
### Words to know

<table>
<thead>
<tr>
<th>English</th>
<th>Dutch</th>
</tr>
</thead>
<tbody>
<tr>
<td>a double bed</td>
<td>tweepersoons bed</td>
</tr>
<tr>
<td>alarm clock</td>
<td>wekker</td>
</tr>
<tr>
<td>armchair</td>
<td>leunstoel</td>
</tr>
<tr>
<td>attic</td>
<td>zolder</td>
</tr>
<tr>
<td>balcony</td>
<td>balkon</td>
</tr>
<tr>
<td>bedside lamp</td>
<td>nachtlamp</td>
</tr>
<tr>
<td>bedside table</td>
<td>nachtkastje</td>
</tr>
<tr>
<td>carpet</td>
<td>tapijt</td>
</tr>
<tr>
<td>ceiling</td>
<td>plafond</td>
</tr>
<tr>
<td>cupboard</td>
<td>kast</td>
</tr>
<tr>
<td>curtains</td>
<td>gordijnen</td>
</tr>
<tr>
<td>desk</td>
<td>bureau</td>
</tr>
<tr>
<td>detached house</td>
<td>vrijstaand huis</td>
</tr>
<tr>
<td>dining table</td>
<td>eettafel</td>
</tr>
<tr>
<td>driveway</td>
<td>oprit</td>
</tr>
<tr>
<td>fireplace</td>
<td>open haard</td>
</tr>
<tr>
<td>fridge</td>
<td>koelkast</td>
</tr>
<tr>
<td>furniture</td>
<td>meubels</td>
</tr>
<tr>
<td>ground floor</td>
<td>begane grond</td>
</tr>
<tr>
<td>mansions</td>
<td>landhuizen</td>
</tr>
<tr>
<td>mess</td>
<td>rommel</td>
</tr>
<tr>
<td>mirror</td>
<td>spiegel</td>
</tr>
<tr>
<td>paintings</td>
<td>schilderijen</td>
</tr>
<tr>
<td>pillows</td>
<td>kussens</td>
</tr>
<tr>
<td>porch</td>
<td>portiek, veranda</td>
</tr>
<tr>
<td>rear garden</td>
<td>achtertuin</td>
</tr>
<tr>
<td>sheets</td>
<td>lakens</td>
</tr>
<tr>
<td>shelves</td>
<td>planken</td>
</tr>
<tr>
<td>sofa</td>
<td>zitbank</td>
</tr>
<tr>
<td>spare bedroom</td>
<td>logeerkamer</td>
</tr>
<tr>
<td>study</td>
<td>studeerkamer</td>
</tr>
<tr>
<td>terrace</td>
<td>terras</td>
</tr>
<tr>
<td>terraced house</td>
<td>rijkjeshuis</td>
</tr>
<tr>
<td>to clean your room</td>
<td>je kamer</td>
</tr>
<tr>
<td>to decorate</td>
<td>verven / behangen</td>
</tr>
<tr>
<td>to move house</td>
<td>verhuizen</td>
</tr>
<tr>
<td>to paint the wall</td>
<td>de muur</td>
</tr>
<tr>
<td>upstairs / downstairs</td>
<td>boven- /</td>
</tr>
<tr>
<td>wallpaper</td>
<td>benedenverdieping</td>
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<tr>
<td>wardrobe</td>
<td>behang</td>
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<td></td>
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</tbody>
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