

Unit	Titel	Lesson 1 - Reading	Lesson 2 - Writing	Language functions writing (chunks)	Lesson 3 - Listening	Lesson 4 - Speaking	Language functions speaking (chunks)	Lesson 5 - Reading	Lesson 6 - Listening	Grammatica
1	History	LEA2-1b Can understand elementary standard letters, faxes (information, orders), confirmation letters, etc. or a general notice on familiar subjects (A2+) LEA2-2a Can find and understand specific information in simple material for everyday use	SCHA2-2b Can make simple and short notes for himself SCA2-4d Can describe very short and elementary events, past activities and personal experiences (A2+)	* describe events / what happened / plans * asking / giving information * expressing preference * expressing opinion	LUA2-4a Can understand simple, factual information in familiar situations LUA2-5a Can understand and distinguish vital information from short recorded passages about predictable everyday matters	GSA2-1h Can express preference and opinion in a simple way about familiar, everyday subjects GSA2-1j. Can participate in short conversations on topics of interest in an everyday context (A2+) GSA2-4h Can have a simple conversation at a counter GSA2-5g Can ask and answer questions about habits and routines (A2+) SPA2-1e Can give short, simple descriptions of events and activities (A2+) SPA2-1f. Can describe plans and arrangements, habits and routines, past activities and personal experiences (A2+)	* asking / giving information * describe events / what happened / plans * describing (people's) habits * expressing preference * expressing opinion	LEA2-2c Can find and understand specific information in lists, overviews and forms LEA2-3c Can understand short descriptive texts about familiar subjects	LUA2-5a Can understand and distinguish vital information from short recorded passages about predictable everyday matters LUA2-2b Can generally follow changes of topic in formal discussions related to his or her field (A2+)	* present perfect * past simple vs past continuous * present perfect vs past simple * used to * articles
2	Creativity	LEA2-4b Can understand rules and regulations when these are in simple language (A2+) LEB1-4a Can understand clear, unambiguous instructions	SCHA2-4a Can describe familiar things in short, simple sentences SCHA2-4b Can describe a person in short, simple sentences	* asking / offering help * asking / giving advice * giving and following instructions * describing someone / something	LUA2-4b Can understand a brief explanation LUB1-4a Can understand simple technical information	GSA2-3a Can communicate about simple and routine tasks in simple terms to ask for and provide things, to get simple information and to discuss what to do next GSA2-3b. Can discuss what to do next, making and responding to suggestions, asking for and giving directions (A2+) GSA2-5i Can give and follow simple tasks and instructions (A2+) GSB1-5d Can obtain more detailed information SPA2-3a Can give a short, rehearsed, simple presentation on a familiar topic and answer clear questions following the presentation when he or she can ask for repetition and if some help with the formulation of the answer is possible.	* asking / offering information * asking / giving advice * making and responding to suggestions * giving and following directions / instructions * giving an opinion	LEB1-3a Can understand important factual information in short reports and articles LEB1-3c Can understand everyday audiovisual material by reading along	LUA2-5c Can recognize the main item in a TV news broadcast that reports on events, accidents etc. and the image supports the comments (A2+) LUA2-1b Can understand enough to have simple routine conversations without extreme effort (A2+) LUA2-1c Can generally understand clear standard speech on familiar matters that is aimed at him or her, provided he/she can occasionally ask for repetition or rephrasing (A2+)	* present perfect * present simple vs present perfect * present simple vs present continuous * gerund * would have/could have/should have * can / could / may / might / should / ought to / would
3	Relationships	LEB1-1a Can understand personal letters, emails and forms of social media well enough to correspond with someone LEB1-2a Can find and understand relevant information in brochures and short official documents on the internet or in other media	SCHA2-1a Can write a simple personal letter via postal mail, email or through other social media SCHA2-1b Can participate in a simple chat session	* inviting/ + react to invitation * asking / giving information * describing what is going to happen * persuading	LUB1-1a Can follow clearly articulated speech that is aimed at him or her, but will sometimes have to ask for repetition of certain words and sentences. LUB1-5d Can understand the headlines of television programmes about familiar topics when these are presented rather slowly and clearly	GSA2-1c. Can offer apologies, and respond accordingly. GSA2-1d Can invite somebody or accept and reject invitations, do suggestions GSA2-1f Can welcome somebody correctly and make him/her comfortable GSA2-4a Can make appointments GSA2-5h Can ask and answer questions about pastime and past and future activities (A2+) SPB1-1b Can give information about events or describe things in a simple way	* inviting/ + react to invitation * welcome someone * make appointments * apologising * describing what is going to happen	LEB1-3b Can read simple youth literature	LUB1-5a Can understand the main points of news reports on the radio and simpler recorded material about familiar subjects LUA2-4b Can understand a brief explanation	* future: will + going to * present simple for future * present continuous for future * passive (present simple, past simple) * relative pronouns incl. whom * have to / had to / must

Unit	Titel	Lesson 1 - Reading	Lesson 2 - Writing	Language functions writing (chunks)	Lesson 3 - Listening	Lesson 4 - Speaking	Language functions speaking (chunks)	Lesson 5 - Reading	Lesson 6 - Listening	Grammatica
4	Advertising	LEB1-1b Can understand a formal letter or email well enough to react adequately LEB1-3a Can understand important factual information in short reports and articles	SCHA2-4c Can write about everyday aspects of his or her environment in sentences that are connected to each other (A2+) SCHB1-b1 Can react to advertisements	* describing something * giving / asking for information * giving / asking for an opinion * giving reasons and explanations	LUB1-4a Can understand simple technical information LUB1-5d Can understand the headlines of television programmes about familiar topics when these are presented rather slowly and clearly	GSA2-1e. Can ask what other people do and don't like GSA2-1i. Can express to (dis)agree with others (A2+) GSA2-5f. Can find out and pass on straightforward factual information (A2+) GSB1-1b. Can give or ask for personal views, comments and opinions in discussions on topics of interest SPA2-1c Can explain what he or she likes or doesn't like about something (A2+) SPA2-1d. Can make comparisons in simple descriptive language and make brief statements about things and possessions (A2+)	* agreeing / disagreeing * asking / giving information * giving / asking for an opinion * making comparisons * liking / disliking	LEB1-2a Can find and understand relevant information in brochures and short official documents on the internet or in other media LEB1-3c Can understand everyday audiovisual material by reading along	LUB1-2a Can generally follow the main points of a comprehensive, informal discussion that is conducted around him or her. LUB1-4b Can follow detailed instructions	* present perfect continuous * past perfect * adjectives / adverbs incl exceptions * like vs as * should / ought to / had better / would rather * both either neither
5	Health	LEB1-2b Can search for information on themes within their own area of interest on the internet or in other media (B1+) LEB1-3d Can understand the main theme and most important arguments in simple texts in magazines, newspapers or on the internet (B1+)	SCHA2-4d Can describe briefly elementary events, past activities and personal experiences (A2+) SCH B1-2a Can write notes and messages that contain simple information of direct relevance to friends, service providers, teachers, and others who play a role in his/her daily life, while understandably convey the points he or she feels are important	* asking / telling what's going on * describe events / what happened / plans * asking / giving information * giving advice	LUB1-3a Can follow a talk or speech within their own field (B1+) LUB1-4b Can follow detailed instructions	GSA2-2b. Can exchange relevant information and give his or her opinion on practical problems when asked directly, provided he or she receives some help with formulation and, if necessary, can ask for repetition of key points (A2+) GSB1-1a Can express emotions and react to other people's emotions GSB1-3a. Can pass on his or her views and reactions regarding possible solutions to problems and taking practical decisions, giving brief reasons and explanations GSB1-4c Can express, handle and report a complaint SPB1-1a Can give simple descriptions about familiar subjects in his/her field of interest	* asking for repetition / clarification / saying you don't understand * asking / giving an opinion * reassuring / sympathising / cheering someone up * giving reasons and explanations * complaining / handling a complaint	LEB1-3c Can understand everyday audiovisual material by reading along LEB1-4a Can understand clear, unambiguous instructions	LUB1-2a Can generally follow the main points of a comprehensive, informal discussion that is conducted around him or her LUB1-5e Can understand a large part of many TV programs on topics of personal interest such as interviews, short lectures, and news reports when they are presented relatively slow and clear (B1+)	* past simple vs present perfect * present simple vs present perfect * past perfect continuous * if-clauses * conjunctions * passive (present continuous, past continuous) + hh passive simple * should/ought to /had better/would rather
6	Nature	LEB1-1a Can understand personal letters, emails and forms of social media well enough to correspond with someone LEB1-3d Can understand the main theme and most important arguments in simple texts in magazines, newspapers or on the internet (B1+)	SCHB1-1a Can write personal letters and emails or use other forms of social media describing experiences, feelings and events somewhat in detail SCHB1-4c Can write a story about a subject that interests him/her	* describing people * talking about other people's emotions * describing something * asking / giving information	LUB1-3a Can follow a lecture or speech within their own field (B1+) LUB1-5a Can understand the main points of news reports on the radio and simpler recorded material about familiar subjects	GSA2-1b Can participate to a limited extent in simple conversations about everyday, familiar subjects GSA2-2b. Can exchange relevant information and give his or her opinion on practical problems when asked directly, provided he or she receives some help with formulation and, if necessary, can ask for repetition of key points (A2+) GSA2-3b. Can discuss what to do next, making and responding to suggestions, asking for and giving directions (A2+) GSB1-1c Can express his or her opinions and reactions regarding solutions for problems or practical issues GSB1-5a. Can figure out clear factual information and pass it on SPB1-3b Can briefly explain and clarify things	* asking/giving directions * describing something * asking and giving factual information * giving practical advice * giving opinion / reaction	LEB1-2b Can search for information on themes within their own area of interest on the internet or in other media (B1+) LEB1-3a Can understand important factual information in short reports and articles	LUB1-5d Can understand the headlines of television programmes about familiar topics when these are presented rather slowly and clearly LUB1-5c Can follow many films in which a large part of the storyline is carried by visual effects and action sequences and which are clearly presented in clear language	* present perfect continuous * past perfect continuous * be able to / be allowed to * if clauses * place adverbs / place before time / word order * would have/could have/should have

Unit	Titel	Lesson 1 - Reading	Lesson 2 - Writing	Language functions writing (chunks)	Lesson 3 - Listening	Lesson 4 - Speaking	Language functions speaking (chunks)	Lesson 5 - Reading	Lesson 6 - Listening	Grammatica
7	Ambitions	LEB1-2b Can search for information on themes within their own area of interest on the internet or in other media (B1+) LEB1-4a Can understand clear, unambiguous instructions	SCHB1-4a Can give detailed descriptions about familiar subjects within their own field of interest SCHB1-4b Can give a description of experiences including feelings and reactions to events	* telling what you wish or hope * asking/giving information * expressing personal feelings and reactions * giving reactions	LUB1-3a Can follow a lecture or speech within their own field (B1+) LUB1-5e Can understand a large part of many TV programs on topics of personal interest such as interviews, short lectures, and news reports when they are presented relatively slow and clear (B1+)	GSA2-5b. Can ask and answer questions about what they do at work and in leisure time GSA2-5h Can ask and answer questions about pastime and past and future activities (A2+) GSB1-2b. Can take part in everyday formal discussions on familiar subjects that involve the exchange of factual information, receiving and responding to instructions or the discussion of solutions to practical problems GSB1-5a. Can figure out clear factual information and pass it on SPA2-1g Can tell a story or describe something (A2+) SPB1-1f Can describe dreams, expectations and ambitions	* telling what you wish or hope * asking/giving information * describe events / what happened / plans * expressing personal feelings and reactions * having a formal discussion	LEB1-3d Can understand the main theme and most important arguments in simple texts in magazines, newspapers or on the internet (B1+)	LUB1-2b. Can follow much of what is said around him or her about general topics (B1+) LUB1-5b Can understand information of substance of the majority of recorded or broadcast audio material on topics of personal interest (B1+)	* zwart: herhaling van jr 1, 2 * rood: herhaling binnen jr 3 * paars: nieuw t.o.v. jr 1, 2 * present perfect * past perfect * passive (present simple, past simple, present continuous, past continuous) * modals overview * relative pronouns, incl whom * conjunctions